

Iterative Product Design and Implementation

Enduring Understanding

The act of creating a prototype, getting feedback on areas for improvement, and then refining your work to create a new prototype is a powerful process for developing an effective end product.

Requirements

- Make a plan for your application, including neatly hand-drawn user interface mockups (view), expected data sources (model), and some key logic (controller).
- Write an interactive application using Thunkable.
- Conduct usability testing sessions for prototypes of your app, analyze feedback from user “think aloud” sessions, and apply feedback to improve your app.
- Record two screencasts and narrate the development of your app from start to finish.

Deliverables Timetable

Deliverable		In-class working periods before due date	Full calendar days before due date	Due date	Submission time on due date
1	Application plan	1	4	Friday, March 29, 2019	Due at 11 PM
2	Prototype ready for usability tests (minimum <i>viable</i> product)	2	7	Friday, April 5, 2019	Due at <u>start</u> of class
3	Analysis of usability tests identifying improvements to be made	1	0	Friday, April 5, 2019	Due at <u>end</u> of class
4	Improved prototype ready for usability tests	1	6	Thursday, April 11, 2019	Due at <u>start</u> of class
5	Analysis of usability tests identifying improvements to be made	1	0	Thursday, April 11, 2019	Due at <u>end</u> of class
6	Final version completed	1	2	Saturday, April 13, 2019	Due at 11 PM
7	Narrated screencasts of app development submitted	1	3	Tuesday, April 16, 2019	Due at <u>end</u> of class

NOTE: Each interim deadline is considered a “significant assessment” in this course and will be handled under the LCS Late and Missing Work policy.

Evaluation Criteria

Concerns	Criteria	Advanced	Achievement Level
Areas that need work to meet the criteria:	Specific expectations for each essential learning:	Areas that exceeded the expectations:	
Deliverable #1: Application plan (Exemplar link)			
Introduction to Programming – B1. describe fundamental programming concepts and constructs; Introduction to Programming – B2. plan... simple programs using fundamental programming concepts.			
	<input type="checkbox"/> Describe the overall purpose of your application. <input type="checkbox"/> Include hand-drawn user interface mockups of your application (the <i>view</i>). <input type="checkbox"/> Describe the data sources and key variables that you expect your application to use (the <i>model</i>). <input type="checkbox"/> Describe some of the key logic your program will use (the <i>controller</i>).		
Deliverable #2: Prototype ready for usability tests			
Introduction to Programming – B2. write... simple programs using fundamental programming concepts. Introduction to Programming – B3. apply basic code maintenance techniques when writing programs.			
	<input type="checkbox"/> Your app is an incomplete but usable prototype (minimum viable product). <input type="checkbox"/> User interface components have meaningful names. <input type="checkbox"/> Variables have meaningful names. <input type="checkbox"/> Controller logic is organized into functions that have meaningful names. <input type="checkbox"/> Thinkable tiles are well organized. <input type="checkbox"/> You have made a copy of your Thinkable project after each significant improvement. <input type="checkbox"/> You have filled in the achievement tracking spreadsheet, including links to each version of your app. <input type="checkbox"/> Logic tiles include if-else comparisons and/or loops.		

Concerns	Criteria	Advanced	Achievement Level
Areas that need work to meet the criteria:	Specific expectations for each essential learning:	Areas that exceeded the expectations:	
Deliverable #3: Analysis of usability tests identifying improvements to be made			
Understanding Computers – A3. use the basic functions of an operating system correctly.			
Introduction to Programming – B2. plan... simple programs using fundamental programming concepts.			
	<ul style="list-style-type: none"> <input type="checkbox"/> Faithfully facilitated usability testing sessions. <input type="checkbox"/> Video recordings of two “think aloud” usability testing sessions created. <input type="checkbox"/> Analysis form for each video submitted. <input type="checkbox"/> In your responses on the analysis form, key improvements suggested by the user have been identified (including timestamps from the video to indicate when the user made that suggestion). <input type="checkbox"/> In your responses on the analysis form, you have identified additions to the <i>view</i> and/or <i>model</i> and/or <i>controller</i> of your application that you think will be needed to implement user suggestions. 		
Deliverable #4: Improved prototype ready for usability tests			
Introduction to Programming – B2. write... simple programs using fundamental programming concepts.			
Introduction to Programming – B3. apply basic code maintenance techniques when writing programs.			
	<ul style="list-style-type: none"> <input type="checkbox"/> Significant improvements made to prototype. <input type="checkbox"/> Feedback from prior usability testing incorporated. <input type="checkbox"/> User interface components have meaningful names. <input type="checkbox"/> Variables have meaningful names. <input type="checkbox"/> Controller logic is organized into functions that have meaningful names. <input type="checkbox"/> Thinkable tiles are well organized. <input type="checkbox"/> You have made a copy of your Thinkable project after each significant improvement. <input type="checkbox"/> You have filled in the achievement tracking spreadsheet, including links to each version of your app. <input type="checkbox"/> Logic tiles include if-else comparisons and/or loops. 		

Concerns	Criteria	Advanced	Achievement Level
Areas that need work to meet the criteria:	Specific expectations for each essential learning:	Areas that exceeded the expectations:	
Deliverable #5: Analysis of usability tests identifying improvements to be made			
Understanding Computers – A3. use the basic functions of an operating system correctly.			
Introduction to Programming – B2. plan... simple programs using fundamental programming concepts.			
	<ul style="list-style-type: none"> <input type="checkbox"/> Faithfully facilitated usability testing sessions. <input type="checkbox"/> Video recordings of two “think aloud” usability testing sessions created. <input type="checkbox"/> Analysis form for each video submitted. <input type="checkbox"/> In your responses on the analysis form, key improvements suggested by the user have been identified (including timestamps from the video to indicate when the user made that suggestion). <input type="checkbox"/> In your responses on the analysis form, you have identified additions to the <i>view</i> and/or <i>model</i> and/or <i>controller</i> of your application that you think will be needed to implement user suggestions. 		
Deliverable #6: Final version completed			
Introduction to Programming – B2. write... simple programs using fundamental programming concepts.			
Introduction to Programming – B3. apply basic code maintenance techniques when writing programs.			
	<ul style="list-style-type: none"> <input type="checkbox"/> Overall goal for your application largely met. <input type="checkbox"/> Feedback from prior usability testing incorporated. <input type="checkbox"/> User interface components have meaningful names. <input type="checkbox"/> Variables have meaningful names. <input type="checkbox"/> Controller logic is organized into functions that have meaningful names. <input type="checkbox"/> Thinkable tiles are well organized. <input type="checkbox"/> You have made a copy of your Thinkable project after each significant improvement. <input type="checkbox"/> You have filled in the achievement tracking spreadsheet, including links to each version of your app. <input type="checkbox"/> Logic tiles include if-else comparisons and/or loops. 		

Concerns	Criteria	Advanced	Achievement Level
Areas that need work to meet the criteria:	Specific expectations for each essential learning:	Areas that exceeded the expectations:	
Deliverable #7: Narrated screencasts of app development submitted			
Understanding Computers – A3. use the basic functions of an operating system correctly.			
Introduction to Programming – B1. describe fundamental programming concepts and constructs;			
	<ul style="list-style-type: none"> <input type="checkbox"/> You have submitted two screen recordings walking the viewer through significant milestones in the development of your app. <input type="checkbox"/> First, you have described these development milestones using a screencast of successive versions of your app running directly on your phone. <input type="checkbox"/> Second, you have recorded a clear explanation of key logic, using successive versions of your app in the Thinkable development environment, running on your Mac laptop. <input type="checkbox"/> You have successfully uploaded both of these videos to the Google Form. <input type="checkbox"/> The combined length of both videos is less than 10 minutes. 		

Overall Comments